

# FORT CLARKE ELECTIVES



# FCJMS



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## THE ELECTIVES DEPARTMENT

Art: Ms. Hill	hills
Band: Mr. McConn	mconnwe
Computer Applications: Mr. Church	churchbj
Musical Theater: Mrs. Boyd	freemankl
Personal Development: Ms. Striker	strikersj
P.E.: Coach Carr	carrma
P.E.: Coach Ragukonis	ragukonismj

### ART

The visual arts program elevates student skills with a progressive curriculum, creating a foundational pathway from elementary arts and crafts in preparation for high school visual art. Art students who pursue art in high school are prepared for the current curriculums in fine art painting, illustration, photography and ceramic sculpture.

Students are introduced to the formative methods of studio artwork which develop sketching and painting proficiency utilizing both live and still life reference materials. Career exploration includes a range from engineer draft designers to museum curators and restoration artist, also graphic design and game software development.

### BAND

The Fort Clarke Band is a National Award winning performing arts class consisting of Beginning, Concert, Symphonic, and Jazz Bands. Band is a yearlong course where students learn the fundamentals of reading and making music while playing a brass, woodwind, or percussion instrument. Students gain important life skills in the areas of leadership, teamwork, social interaction and the value of hard work under inspired leadership. It's Always a Great Day to Be the Fort Clarke Band!

### COMPUTER APPLICATIONS

The Fort Clarke Computer Applications Program offers IC3 Digital Literacy Certification. The IC3 Digital Literacy standard is a globally recognized way to ensure that students and employees are prepared to succeed in a technology-based world. The digital skills are validated through three certification exams: *Living Online*, *Computing Fundamentals*, and *Key Applications*. No experience is necessary - just your best effort!

### MUSICAL THEATER

Musical Theatre is designed to be highly interactive. This course will show students the basics of theatre arts and theatre history while building their ability to perform on stage with confidence as they rely on teamwork to create multiple stage and theatre design projects.

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## **COMPUTER APPLICATIONS (6<sup>TH</sup> GRADE)**

The purpose of this course is to assist you in making informed decisions regarding your future academic and occupational goals and to provide information regarding careers in the Business Management and Administration career cluster. The content includes but is not limited to instruction in:

- CyberSecurity
- Word processing (Word and Docs)
- Spreadsheets (Excel and Sheets)
- Communications

These competencies provide the skills necessary to ensure increased productivity and efficient utilization of equipment.

Instruction and learning activities are provided in a laboratory setting using hands-on experiences with the equipment, materials and technology appropriate to the course content and in accordance with current policies.

Skills are validated by four certification tests provided within the uCertify application.

## **P.E. (PHYSICAL EDUCATION)**

Fort Clarke physical education classes focus on teaching sportsmanship, sport skills, fitness concepts and the ability to maintain and enjoy lifelong physical fitness.

## **SPANISH**

Studying a foreign language is a wonderful opportunity for learning more about the world around us, developing an important skill, and teaching us more about our own language and culture.

The main goal of the program is to present the target language within the context of the contemporary Spanish speaking worlds and their diverse cultures. By using a variation of the “direct method,” the instructor is able to teach in the target language as much as possible. This technique is effective because the students are able to hear the target language in a variety of “real life” situations and in a fun way.

We use models, games, role-play activities, skits, writing and computer activities, and additional visual and auditory aids to help the students learn. We take a multidisciplinary approach to language learning by incorporating some of the area studies in students’ other classes.